To Journal Editors Who Don't Give A D**N

An article from the May 17, 2013 *Chronicle of Higher Education*, you might find interesting, was entitled "<u>It's Time for Journals to Be Author-Reviewed</u>."

Wouldn't it be better if we could publicly share such experiences [unprofessional or incompetent editors] with all those who might benefit? That would promote accountability by journals and allow authors to avoid frustrating, career-damaging situations.

The author's, Robert Deaner's, recommendations are interesting. For details, see the article.

A personal, and probably common experience, I posted with this article follows:

I used to be reluctant to ask editors for updates on how the review is proceeding. Not anymore. You may also consider requesting updates and expect responses at least every other month. My reason is presented in the following timeline:

December 6, 2008: Submitted article to Dr. K. St. Pierre, editor, Issues in Accounting Education [IAE].

January 2009: No correspondence.

February 2009: No correspondence.

March 2009: No correspondence.

April 2009: No correspondence.

May 25, 2009: We emailed Dr. St. Pierre and advised him to send any correspondence to home address during the summer. Dr. St. Pierre did not respond and none was necessarily expected.

June 2009: No correspondence.

July 2009: No correspondence.

August 2009: No correspondence.

September 17, 2009: We emailed Dr. St. Pierre and asked "how the review is proceeding?" Dr. St. Pierre did not respond.

October 2009: No correspondence.

November 6, 2009: We emailed Dr. St. Pierre and asked "how is the review progressing?" Dr. St. Pierre responded: "It [rejection] was mailed on February 27,

2009...sorry about the problem, not sure where the original went...we don't copy that information."

And, I recommend publishing the editors names who do not act with professional courtesy. The note above was reported on the American Accounting Association website. [IAE is an AAA journal.] An encouraging response was provided by the then-new editor that improvements were in process.

Chauncey M. DePree, Jr., DBA, Professor, School of Accountancy, College of Business, University of Southern Mississippi.